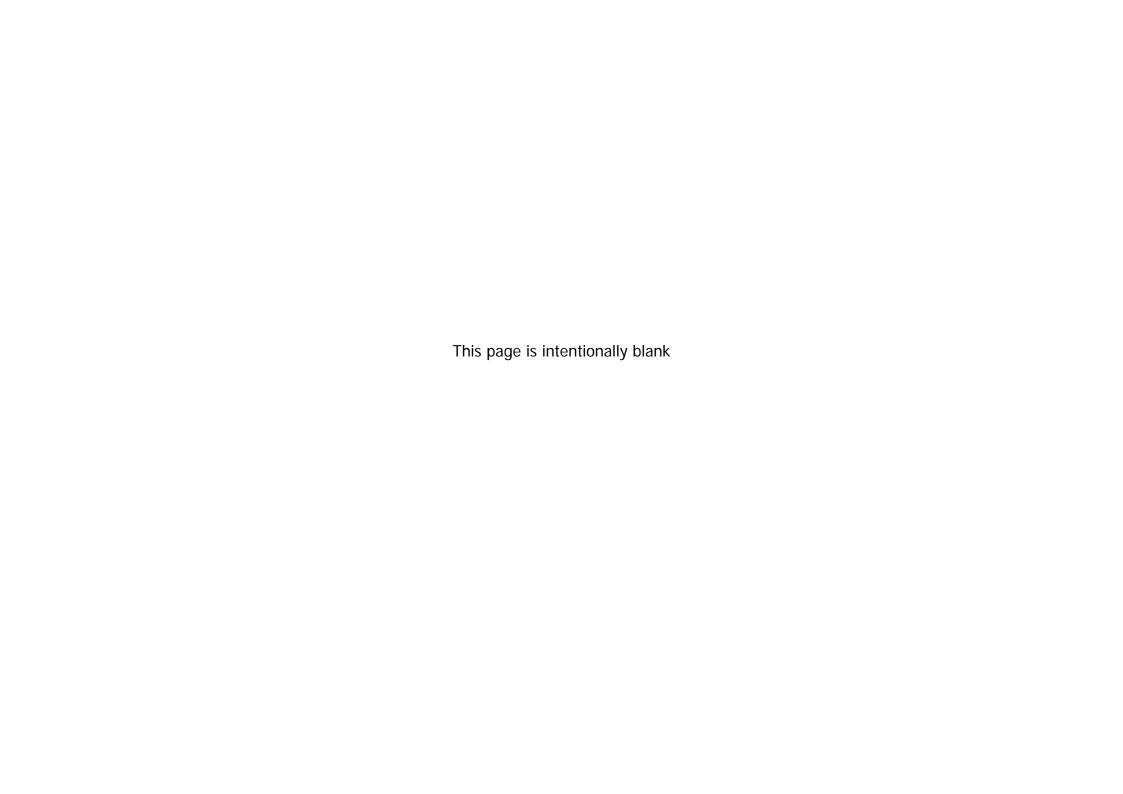
# Education, Learning & Skills Performance Management Scorecards

November 2012 Release (October 2012 Data)

Produced by: Management Information, ELS, KCC

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#### **Guidance Notes**

#### **POLARITY**

**H** The aim of this indicator is to achieve the highest number/percentage possible.

L The aim of this indicator is to achieve the lowest number/percentage possible.

T The aim of this indicator is to stay close to the target that has been set.

#### **RAG RATINGS**



A red rating indicates that the current performance is below the 2010/11 outturn.

An amber rating indicates that the current performance is between 2010/11 outturn and the target.

A green rating indicates that the current performance has met the target.

#### **DIRECTION OF TRAVEL (DOT)**



Green indicates

Amber indicates that latest performance has remained the same as previous performance.

Red indicates that latest performance has worsened when compared to previous performance. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

#### **KEY TO ABBREVIATIONS**

LAC Looked After Children

FSM Free School Meals

SEN Special Educational Needs

SSEN Statement of Special Educational Needs

M Monthly
T Termly
A Annually

NEET Not in Education, Employement or Training

Persistent Absence Proportion of pupils absent for >15% of sessions

#### **Guidance Notes**

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Indicators	Polarity	Data Period	Frequency	Definition
PROVISION				
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	The total number of pupils that have been permanently excluded from a Kent maintained school or an academy during the last 12 months.
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	The total number of LAC, both Kent and OLA, that have been permanently excluded from a Kent maintained school or an academy during the last 12 months. This figure will also be included in the All Pupils indicator above.
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	The percentage of pupils that have been persistently absent from a Kent maintained primary school or a primary academy for 15% or more of their expected sessions over the reported time period.
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	The percentage of pupils that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	The percentage of LAC, both Kent and OLA, that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	The percentage of sessions missed by pupils due to authorised or unauthorised absence, as a proportion of their expected sessions over the reported time period.
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	The number of pupils at PRUs that are not dually registered at mainstream schools or academies.
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т	To be confirmed
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued during the last 12 months.
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	The number of pupils in Kent maintained schools or academies, both mainstream and special, that have a statement of Special Educational Needs.
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М	The number of pupils with statements of special educational needs that are placed in indpendent special schools or out-of-county special schools.
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т	The average home-to-school distance, in 'as the crow flies' miles, for special school pupils with a statement of Special Educational Needs.
Percentage of admissions applications for school places made online	Н	Snapshot	Α	The percentage of applications for admission to primary or secondary school that parents made online, rather than submitting paper application forms.
Percentage of parents getting first preference of school	Н	Snapshot	А	The percentage of parents who got their first preference of primary or secondary school (out of their three ordered preferences) for their child.
Percentage of parents getting first or second preference of school	Н	Snapshot	Α	The percentage of parents who got their first or second preference of primary or secondary school (out of their three ordered preferences) for their child.
Percentage of surplus school places in each district	Т	Snapshot	Α	The percentage of spare school places: current school rolls calculated as a proportion of schools' Published Admission Numbers.
Average number of days taken to allocate a school place	L	Snapshot	Т	The average number of days taken to allocate a school place, for casual admissions made outside of the formal annual admissions process.

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Indicators	Polarity	Data Period	Frequer	Definition
QUALITY AND STANDARDS				
QUALITY AND STANDARDS			1	
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	Number of Kent maintained schools judged inadequate for overall effectiveness by Ofsted in their latest inspection. Excludes academies.
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	The percentage of Kent maintained primary schools and primary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	The percentage of Kent maintained special schools and special academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	н	Most recent	М	The percentage of Kent maintained primary schools and primary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	н	Most recent	М	The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	н	Most recent	М	The percentage of private, voluntary and independent early years settings judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent Early Years settings.
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	А	Percentage of pupils assessed as achieving 78 points or more at the end of reception year, including 6 or more points in each area of Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL), based on the Early Years Foundation Stage Framework that ended in Summer 2012.
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	А	Percentage of pupils assessed as achieving Expected or Exceeding at the end of reception year, based on the new Early Years Foundation Stage framework. This indicator is subject to change depending on what performance measures the DfE introduces for end of EYFS assessment in summer/autumn 2013.
Percentage of pupils at KS1 achieving L2B+ in Reading	н	Snapshot	Α	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in reading.
Percentage of pupils at KS1 achieving L2B+ in Writing	н	Snapshot	А	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in writing.
Percentage of pupils at KS1 achieving L2B+ in mathematics	н	Snapshot	Α	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in maths.
Percentage of pupils at KS2 achieving L4+ in English & mathematics	н	Snapshot	Α	The percentage of pupils at the end of Key Stage 2 who achieve a level 4 or above in both English and maths. From 2012 onwards the overall English level is calculated by combining the reading test result with the writing teacher assessment. Includes Kent maintained schools and academies.
Percentage of pupils at KS2 achieving L5+ in English & mathematics	н	Snapshot	Α	The percentage of pupils at the end of Key Stage 2 who achieve a level 5 or above in both English and maths. From 2012 onwards the overall English level is calculated by combining the reading test result with the writing teacher assessment. Includes Kent maintained schools and academies.
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	н	Snapshot	Α	The percentage of mainstream primary and junior schools or academies whose percentage achieving level 4 or above in both English & maths at KS2 exceeds 60%.
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	н	Snapshot	Α	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in English.
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	н	Snapshot	Α	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in mathematics.
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving level 4 or above in both English & maths at KS2. Includes Kent maintained schools and academies.
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	А	The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving level 4 or above in both English & maths at KS2. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies.

Indicators	larity	Data Period	luency	Definition
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QUALITY AND STANDARDS continued				
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A at	the difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving level 4 or above in both English & maths KS2. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and ademies.
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot		ne percentage of pupils with a statement of special educational needs who have achieved level 4 or above in both English & maths, at both ainstream and special schools and academies.
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot		be percentage of pupils at the end of Key Stage 4 who achieve at least 5 or more GCSEs or equivalents including a GCSE in both English & maths. cludes Kent maintained schools and academies.
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	A Th	the percentage of mainstream secondary schools or academies whose percentage achieving 5+ A*-C including English & maths exceeds 40%.
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot		ne percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in English, based on National Curriculum vels and GCSE equivalent grade outcomes.
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot		ne percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in mathematics based on National irriculum levels and GCSE equivalent grade outcomes.
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot		the difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving 5+ A*-C including English & maths at 44. Includes Kent maintained schools and academies.
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A Th	the difference between the achievement of LAC pupils and all pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Cludes Kent maintained schools and academies.
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot		the difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving 5+ A*-C including English & maths at 44. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies.
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot		ne percentage of pupils with a statement of special educational needs who have achieved 5+ A*-C including English & maths, at both mainstream d special schools and academies.
EMPLOYABILITY				
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot		re percentage of young people who have left compulsory education, up until their eighteenth birthday, who have not achieved a positive education, apployment or training destination. Data collected under contract by CXK (Connexions).
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M un	re percentage of young people, under the care or supervision of the Families and Social Care Directorate who have left compulsory education, up till their eighteenth birthday, who have not achieved a positive education, employment or training destination. Data collected under contract by (K (Connexions).
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot		be percentage of young people achieving the level 2 threshold by age 19. The calculation is based on the number of young people that were addying in the local authority at age 15, that have passed the level 2 threshold by the end of the academic year in which they turn 19.
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot		is indicator reports the gap in attainment of level 2 at age 19 between those young people who were in receipt of free school meals at academic e 15 and those who were not.
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot		the percentage of young people achieving the level 3 threshold by age 19. The calculation is based on the number of young people that were udying in the local authority at age 15, that have passed the level 3 threshold by the end of the academic year in which they turn 19.
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot		is indicator reports the gap in attainment of level 3 at age 19 between those young people who were in receipt of free school meals at academic e 15 and those who were not.
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot		the number of maintained schools and academies in Kent who have employed a young person, aged 16-24, as an apprentice, expressed as a reentage of all maintained schools and academies in Kent. Collected from Skills and Employability database.
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	T wi	ne number of starts by Kent resident young people on an advanced or higher level apprenticeship, by Kent resident young people aged 16-24, thin the Kent sectors of construction, creative and media, health and social care, hospiltality and tourism, process and manufacturing and science, chnology andmanufacturing and land based industries. Collected from national Apprenticeship Service data.

Indicators	Polarity	Data Period	Frequency	Definition
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α	The number of starts by Kent resident young people (16 - 24) on an intermediate or advanced level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospiltality and tourism, process and manufacturing and science, technology and manufacturing and land based industries. Collected from national Apprenticeship Service data.
Number of starts on the Kent Success Apprenticeship scheme	н	Rolling 12 Months	М	The number of starts by Kent resident young people (16-24) on the KCC apprenticeship scheme - that is employed by KCC departments. Source Skills and Employability database.
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М	The number of young people completing the KCC Apprenticeship scheme, as a percentage of starts. Source Skills and Employability Service database.
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	The number of 18-24 year old Kent residents who are claiming unemployment benefits, as a proportion of the total population of 18-24 year olds. Source KCC Research Team unemployment report.
EMPLOYABILITY continued				
Percentage of Learners with LLDD able to participate aged 16-19	н	Snapshot	Т	Percentage of LLDD Learners aged 16-19 participating in education and training, increasing the number of vulnerable learners supported into work based learning.
Number of vulnerable learners supported into work-based learning	н	Rolling 12 Months	М	The number of care leavers, LLDD students, young offenders and young parents (vulnerable learners) who are participating in the KCC vulnerable learners project.
Adult participation in basic skills training	Н	Snapshot	Α	TBA - source still to be determined that includes all basic skills provision available in the county.
Adults with Skills Plus	Н	Snapshot	Т	The number of adults (19+) participating on a Kent Adult Education Service Skills Plus course. Source CLS.
Adults with NVQ Level 4	Н	Snapshot	Α	The proportion of Kent residents adults (19+) who have achieved a Level 4 qualification, as determined by the NOMIS workforce qualification data.
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α	Percentage of learners 19+ who continue in full-time education as a destination, as a percentage of 18-24 year olds. Numerator = DfE destinations analysis. Denominator = ONS mid-year population estimates. (This still needs to be refined as destination data has only been available for the first time this year.)
CONTEXTUAL DATA				
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	The percentage of pupils known to be eligible for Free School Meals due to the fact they have successfully applied for FSM and met the criteria and been recorded as such on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	The percentage of pupils with a statement of SEN, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	The percentage of pupils with a SEN level of School Action or School Action Plus, as recorded on their school's management information system.  Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils from an Ethnic Minority		Snapshot	Α	The percentage of pupils whose ethnicity is non-White British, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	The percentage of pupils whose home language is not English, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Number of Kent Children in Care		Snapshot	М	The number of children currently looked after by Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.
Number of children with a Child Protection plan		Snapshot	М	The number of children subject to a Child Protection order from Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.

#### **Scorecard - Data Sources for Current Report**

	Data used in current rep	oort	
Indicators	Source Description	Latest data description	Latest data release date
PROVISION			
Number of permanent exclusions from schools - all pupils	Impulse database - monthly reported data	Rolling 12 months up to October 2012	As at November 2012
Number of permanent exclusions from schools - LAC	Impulse database - monthly reported data	Rolling 12 months up to October 2012	As at November 2012
Percentage of pupils who are persistently absent from primary schools - all pupils	School Census - attendance data reported one term in arrears	Spring Term 2012 School Census attendance data	As at Summer 2012 School Census
Percentage of pupils who are persistently absent from secondary schools - all pupils	School Census - attendance data reported one term in arrears	Spring Term 2012 School Census attendance data	As at Summer 2012 School Census
Percentage of pupils who are persistently absent - LAC	School Census - attendance data reported one term in arrears	Autumn Term 2012 School Census attendance data	As at Spring 2012 School Census
Percentage total absence from Pupil Referral Units (PRUs)	PRU Census for Annual data in Spring Term, B2B reporting for Autumn & Summer Terms	Term 5 - B2B report	As at September 2012
Number of pupils in PRUs not also on a school roll	PRU Census for Annual data in Spring Term, B2B reporting for Autumn & Summer Terms	Term 5 - B2B report	As at July 2012
Percentage of pupils in PRUs reintegrated into mainstream schooling	Data not currently avai	lable	•
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Impulse database - monthly reported data	Snapshot as at October 2012	As at November 2012
Number of pupils with a statement of Special Educational Needs	Impulse database - monthly reported data	Snapshot as at October 2012	As at November 2012
Number of pupils being placed in independent or out-of-county special schools	Data not currently avai	lable	
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	School Census data matched to ArcGIS mapping	Spring 2012	Spring 2012
Percentage of admissions applications for school places made online	Admissions school places offered for start of academic year	Based on offers for 2012-13	As at June 2012
Percentage of parents getting first preference of school	Admissions school places offered for start of academic year	Based on offers for 2012-13	As at June 2012
Percentage of parents getting first or second preference of school	Admissions school places offered for start of academic year	Based on offers for 2012-13	As at June 2012
Percentage of surplus school places in each district	DfE SCAP Return via ELS Provision Planning Analyst	Surplus Places for 2010-11	As at June 2012
Average number of days taken to allocate a school place	Admissions school places offered for latest term	Spring Term 2012 offers	As at June 2012
QUALITY AND STANDARDS			
Number of schools in Ofsted Category (special measures or with notice to improve)	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Latest Early Years settings inspection outcomes up to end of current month	Inspections up to end of October 2012	As at November 2012
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	End of year assessments based on previous EYFSP framework	2011-12 data from Keypas online dataset	August 2012
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Data not available until end of 2012	-13 academic year	
Percentage of pupils at KS1 achieving L2B+ in Reading	Teacher assessed results for end academic year	2011-12 results from Keypas online dataset	August 2012
Percentage of pupils at KS1 achieving L2B+ in Writing	Teacher assessed results for end academic year	2011-12 results from Keypas online dataset	August 2012
Percentage of pupils at KS1 achieving L2B+ in mathematics	Teacher assessed results for end academic year	2011-12 results from Keypas online dataset	August 2012
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Test/TA results for end of academic year	2011-12 DfE Provisional results dataset	August 2012
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Test/TA results for end of academic year	2011-12 DfE Provisional results dataset	August 2012
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Test/TA results for end of academic year	2011-12 DfE Provisional results dataset	August 2012
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Test/TA results for end of academic year matched to previous KS1 attainment	2011-12 DfE Provisional results (MI Calculations)	August 2012
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Test/TA results for end of academic year matched to previous KS1 attainment	2011-12 DfE Provisional results (MI Calculations)	August 2012
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	September 2012
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	October 2012

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#### **Scorecard - Data Sources for Current Report**

	Data used in current re	port	
Indicators	Source Description	Latest data description	Latest data release date
QUALITY AND STANDARDS continued			
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	September 2012
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	September 2012
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2011-12 NCER Provisional Results	September 2012
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Test results for end of academic year	2011-12 NCER Provisional Results	September 2012
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Test results for end of academic year matched to previous KS2 attainment	2011-12 NCER Provisional Results	September 2012
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Test results for end of academic year matched to previous KS2 attainment	2011-12 NCER Provisional Results	September 2012
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	Test results for end of academic year	2011-12 NCER Provisional Results (MI Calculations)	October 2012
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	Test results for end of academic year	2011-12 NCER Provisional results (MI Calculations)	October 2012
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	Test results for end of academic year	2011-12 NCER Provisional Results (MI Calculations)	October 2012
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2011-12 NCER Provisional Results (MI Calculations)	October 2012
EMPLOYABILITY			
Percentage of 16-18 year olds not in education, employment or training (NEET)	Connexions monthly bulletin	October 2012 data	November 2012
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	Connexions monthly bulletin	October 2012 data	November 2012
Percentage of young people with Level 2 attainment by age 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of young people with Level 3 attainment by age 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of secondary schools offering L2/3/4 apprenticeships	Data not currently avail	lable	
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	Provider Gateway	2010-11 outturn	September 2012
Number of Level 2 & 3 vocational training in skills shortage areas	Provider Gateway	2010-11 outturn	September 2012
Number of starts on the Kent Success Apprenticeship scheme	Skills and Employability database	Rolling 12 months up to October 2012	November 2012
Percentage successfully completing the Kent Success Apprenticeship scheme	Skills and Employability database	Rolling 12 months up to October 2012	November 2012
Percentage of unemployment among 18-24 year olds	NOMIS / ONS Monthly employment statistics presented by KCC Business Intelligence Research & Evaluation	October 2012 data	November 2012
Percentage of Learners with LLDD able to participate aged 16-19	Skills and Employability database	August 2012 data	September 2012
Number of vulnerable learners supported into work-based learning	Skills and Employability database	Rolling 12 months up to October 2012	November 2012
Adult participation in basic skills training	Data not currently avail	ilable	
Adults with Skills Plus	Skills Funding Agency	August 2012 data	September 2012
Adults with NVQ Level 4	NOMIS	August 2011 data	September 2012
Percentage of 19+ year olds engaged in continuing education and training	Data not currently avai	ilable	
CONTEXTUAL DATA			
Percentage of pupils eligible for Free School Meals (FSM)	School census - termly snapshot of pupils eligible for FSM	Summer Term 2012 snapshot data	July 2012
Percentage of pupils with a Statement of Special Educational Needs (SSEN)	School census - termly snapshot of pupils with SEN statement	Summer Term 2012 snapshot data	July 2012
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)	School census - termly snapshot of pupils with SEN A or P	Summer Term 2012 snapshot data	July 2012
Percentage of pupils from an Ethnic Minority	School census - termly snapshot of pupil ethnicity	Spring Term 2012 snapshot data	March 2012
Percentage of pupils with English as an Additional Language (EAL)	School census - termly snapshot of pupils eligible for FSM	Summer Term 2012 snapshot data	July 2012
Number of Kent Children in Care	Management Information SCS Monthly Scorecard	Snapshot as at October 2012	November 2012
Number of children with a Child Protection plan	Management Information SCS Monthly Scorecard	Snapshot as at October 2012	November 2012

Produced by: Management Information, ELS, KCC 04/12/2012

#### **Scorecard - District Comparison Grid**

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		ν.	ont	. And	oford	Contr	orbury	Dort	ford	Do	vor	Crown	ochom	Meid	ctono	Course	poaks	Chan	narov.	6	valo.	The	not	Tonbrid	dge and	Tuphrida	o Mell
Indicators	rity	K	ent	ASI	nford	Cante	erbury	Dart	ford	Do	ver	Grave	esham	Maid	stone	Sever	10aks	Shep	oway	SW	/ale	Ina	anet	Mal		Tunbridg	e wei
	Pola	Current	Direction	Current	Directio																						
		RAG Status	of Trave	RAG Status	of Travel	RAG Status	of Trave																				
PROVISION				<u> </u>	<u> </u>		<u> </u>												<b>.</b>							<u> </u>	
Number of permanent exclusions from schools - all pupils	L	G	Ψ.	G	Ψ.	Α	<b>1</b>	G	<b>→</b>	R	<b>1</b>	G	<b>→</b>	G	+	G	<b>→</b>	R	<b>1</b>	Α	<b>1</b>	Α	Ψ.	G	4	G	<b>→</b>
Number of permanent exclusions from schools - LAC	L	Α	<b>→</b>	G	<b>→</b>	R	<b>→</b>	G	<b>→</b>	G	<b>→</b>	А	<b>→</b>	G	<b>→</b>	G	<b>→</b>	Α	<b>^</b>	Α	<b>→</b>	Α	Ψ.	G	<b>→</b>	G	<b>→</b>
Percentage of pupils who are persistently absent from primary schools - all pupils	L	R	<b>1</b>	R	<b>^</b>	R	<b>1</b>	R	<u>+</u>	R	<b>1</b>	R	<b>1</b>	R	<b>1</b>	R	<b>1</b>										
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	R	<b>↑</b>	Α	<b>1</b>	R	φ.	G	<b>1</b>	G	+	Α	<b>1</b>	Α	<b>1</b>	R	<u>+</u>	R	<b>1</b>	Α	<b>1</b>	R	<b>1</b>	R	<b>↑</b>	G	<u>+</u>
Percentage of pupils who are persistently absent - LAC	L	G	<b>1</b>	R	<b>1</b>	G	Ψ	R	Ψ	G	Ψ	G	Ψ.	G	<b>1</b>	G	<b>+</b>	R	Ψ	G	Ψ.	G	Ψ	G	<b>1</b>	G	<b></b>
Percentage total absence from Pupil Referral Units (PRUs)	L		<b>1</b>		Ψ.		<b>1</b>		<b>→</b>		<b>→</b>		4		<b>1</b>		<b>→</b>		<b>^</b>		4		Ψ.		<b>1</b>		<b></b>
Number of pupils in PRUs not also on a school roll	L	Α	Ψ.	Α	Ψ.	Α	Ψ	Α	Ψ.	G	<b>→</b>	Α	Ψ.	Α	<b>→</b>	Α	<b></b>	Α	<b>1</b>	Α	<b>1</b>	Α	Ψ.	Α	<b>1</b>	Α	Ψ
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н																										
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	R	Ψ	R	Ψ	R	<b>1</b>	G	<b>1</b>	G	<b>1</b>	R	Ψ	R	Ψ	G	<b>→</b>	Α	<b>1</b>	R	Ψ	G	<b>→</b>	R	Ψ	R	<b>1</b>
Number of pupils with a statement of Special Educational Needs	L	R	Ψ	R	Ψ.	G	<b>1</b>	G	•	G	<b>1</b>	Α	Ψ.	R	<b>+</b>	R	+	R	<b>1</b>	Α	<b>1</b>	G	<b>↑</b>	R	<b>↓</b>	R	<b>1</b>
Number of pupils being placed in independent or out-of-county special schools	L	R																									
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Α																									
Percentage of admissions applications for school places made online	Н	G	<b>1</b>																								
Percentage of parents getting first preference of school	Н	G	<b>1</b>																								
Percentage of parents getting first or second preference of school	Н	R	Ψ																								
Percentage of surplus school places in each district	Т		<b>↑</b>		Ψ		<b>↑</b>		+		<b>^</b>		4		+		+		<b>^</b>		Ψ		<b>↑</b>		Ψ.		Ψ
Average number of days taken to allocate a school place	L		•																								
QUALITY AND STANDARDS																											
Number of schools in Ofsted Category (special measures or with notice to improve)	L	R	<b>→</b>		<b>→</b>		<b>→</b>		Ψ.		<b>→</b>		<b>→</b>		•		<b>→</b>		<b>→</b>		<b>→</b>		<b>→</b>		<b>^</b>		<b>→</b>
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Α	<b>1</b>	Α	<b>↑</b>	А	<b>→</b>	R	<b>→</b>	Α	<b>^</b>	R	<b>1</b>	R	<b>→</b>	G	<b>↑</b>	R	Ψ	R	<b>1</b>	Α	<b>→</b>	Α	<b>^</b>	G	个
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Α	<b>1</b>	R	<b>→</b>	R	<b>→</b>	R	<b>→</b>	Α	<b>→</b>	R	<b>1</b>	G	<b>^</b>	R	<b>→</b>	R	<b>→</b>	G	Ψ	G	<b>↑</b>	G	<b>→</b>	G	<b>→</b>
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	R	<b>→</b>	G	<b>→</b>	R	<b>→</b>	R	<b>→</b>	G	<b>→</b>	G	<b>→</b>	G	<b>→</b>	R	<b>1</b>	R	<b>→</b>	G	<b>→</b>	G	<b>→</b>	R	<b>→</b>	G	<b>→</b>
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Α	个	R	<b>^</b>	Α	<b>1</b>	R	<b>→</b>	G	<b>↑</b>	R	<b>1</b>	R	Ψ	G	4	R	<b>^</b>	R	<b>1</b>	R	<b>→</b>	R	<b>1</b>	G	Ψ
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Α	<b>1</b>	R	Ψ	R	<b>→</b>	R	<b>→</b>	Α	<b>→</b>	R	<b>1</b>	G	<b>1</b>	R	<b>→</b>	R	<b>→</b>	G	Ψ	G	<b>1</b>	G	<b>→</b>	G	<b>→</b>
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н		<b>↑</b>		<b>→</b>		<b>^</b>		<b>→</b>		<b>→</b>																
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н																										
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н																										
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Α	<b>1</b>	G	<b>1</b>	Α	<b>1</b>	G	<b>→</b>	Α	<b>→</b>	R	<b>1</b>	Α	<b>→</b>	G	<b>→</b>	G	<b>1</b>	R	<b>1</b>	R	<b>→</b>	G	<b>↑</b>	Α	个
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Α	<b>↑</b>	Α	<b>↑</b>	Α	<b>1</b>	G	<b>↑</b>	G	<b>^</b>	R	<b>↑</b>	Α	<b>↑</b>	G	<b>→</b>	R	<b>↑</b>	R	<b>↑</b>	R	<b>↑</b>	G	<b>↑</b>	Α	个
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Α	<b>1</b>	Α	<b>1</b>	G	<b>1</b>	Α	<b>↑</b>	G	<b>↑</b>	R	<b>↑</b>	Α	<b>↑</b>	Α	<b>1</b>	Α	<b>↑</b>	R	<b>^</b>	R	<b>↑</b>	G	<b>1</b>	Α	<b>1</b>
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	G	<b>↑</b>	Α	<b>↑</b>	Α	<b>1</b>	G	<b>↑</b>	G	<b>1</b>	Α	<b>1</b>	G	<b>↑</b>	G	<b>1</b>	G	<b>↑</b>	Α	<b>↑</b>	G	<b>↑</b>	G	<b>1</b>	G	个
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н		<b>^</b>		<b>↑</b>		<b>1</b>		<b>↑</b>		<b>^</b>		<b>^</b>		<b>^</b>		<b>↑</b>		<b>^</b>		<b>^</b>		<b>↑</b>		<b>^</b>		<b>1</b>
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	G	<b>↑</b>	G	<b>↑</b>	Α	<b>1</b>	Α	Ψ	G	<b>^</b>	R	<b>→</b>	Α	<b>^</b>	G	<b>→</b>	G	<b>↑</b>	G	<b>1</b>	Α	<b>↑</b>	G	<b>1</b>	G	<b>1</b>
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н		<b>↑</b>		<b>↑</b>		<b>1</b>		4		<b>↑</b>		<b>1</b>		<b>↑</b>		<b>→</b>		<b>↑</b>		<b>↑</b>		<b>↑</b>		<b>↑</b>		<b>1</b>
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н		<b>1</b>		<b>↑</b>		<b>1</b>		<b>↑</b>		<b>1</b>		<b>1</b>		<b>↑</b>		<b>→</b>		<b>↑</b>		<b>1</b>		<b>↑</b>		<b>↑</b>		<b>↑</b>
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	G	Ψ.	G	Ψ.	Α	Ψ	R	•	G	<b>1</b>	G	Ψ.	R	<b>+</b>	G	Ψ	Α	<b>1</b>	G	Ψ.	G	<b>1</b>	G	Ψ.	Α	Ψ
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Α	<b>→</b>																								

#### **Scorecard - District Comparison Grid**

Indicators	Polarity	ŀ	Kent	Asl	nford	Cante	erbury	Dar	tford	Do	ver	Grave	esham	Maid	stone	Sever	noaks	Shep	way	Sw	ale	Th	nanet		idge and alling	Tunbrido	ge Wells
	Pola	Curren RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Trave	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel						
QUALITY AND STANDARDS continued																											
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	G	¥	G	•	Α	<b>1</b>	G	4	G	4	G	4	R	<b>→</b>	G	<b>4</b>	G	4	Α	<b>†</b>	Α	<b>↑</b>	G	<b>+</b>	Α	<b>+</b>
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Α	<b>→</b>	R	<b>↑</b>	Α	<b>↑</b>	Α	Ψ	R	Ψ	Α	Ψ	Α	Ψ	R	Ψ	Α	<b>↑</b>	R	¥	R	<b>↑</b>	Α	<b>↑</b>	Α	Ψ
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Α	<b>↑</b>	G	Ψ	R	<b>↑</b>	Α	<b>↑</b>	R	<b>+</b>	R	<b>^</b>	G	<b>^</b>	G	<b>→</b>	G	<b>→</b>	R	<b>←</b>	G	<b>↑</b>	Α	Ψ	G	<b>1</b>
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Α	<b>1</b>	R	→	R	↑	G	<b>1</b>	R	<b>1</b>	R	→	Α	<b>→</b>	R	<b>→</b>	G	<b>→</b>	G	<b>→</b>	Α	<b>1</b>	G	<b>1</b>	G	<b>→</b>
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н		Ψ		Ψ		Ψ		<b>^</b>		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н		<b>1</b>		<b>↑</b>		<b>1</b>		<b>→</b>		<b>↑</b>		<b>1</b>		<b>1</b>		<b>↑</b>		<b>→</b>		<b>^</b>		<b>↑</b>		<b>^</b>		Ψ
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Α	Ψ.	R	<b>↑</b>	G	4	R	<b>↑</b>	G	<b>↑</b>	Α	<b>↑</b>	R	4	G	Ψ	G	Ψ.	Α	<b>↑</b>	G	Ψ.	R	<b></b>	R	<b></b>
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Α	<b>→</b>																								
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Α	¥	R	<b>↑</b>	Α	<b>↑</b>	R	<b>↑</b>	Α	4	R	<b>1</b>	Α	<b>↑</b>	R	<b>+</b>	R	<b></b>	Α	¥	G	4	G	<b>+</b>	G	4
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Α	<b>↑</b>	Α	<b>→</b>	R	Ψ	Α	<b>1</b>	R	<b>↑</b>	R	Ψ	Α	<b>1</b>	R	<b>^</b>	R	<b>↑</b>	Α	<b>1</b>	R	Ψ	G	<b>↑</b>	Α	<b>1</b>
EMPLOYABILITY																											
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	R	Ψ		Ψ		<b>1</b>		+		+		Ψ		Ψ.		4		<b>†</b>		Ψ.		4		Ψ.		Ψ
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L		<b>1</b>		<b>1</b>		<b>1</b>		Ψ		4		<b>1</b>		<b></b>		<b>↑</b>		<b>↑</b>		<b>1</b>		<b>1</b>		<b>1</b>		Ψ.
Percentage of young people with Level 2 attainment by age 19	Н	G	<b>1</b>	R	Ψ	R	<b>1</b>	G	4	R	4	R	<b>1</b>	G	Ψ	R	<b>→</b>	R	<b>→</b>	R	<b>^</b>	R	<b>→</b>	G	<b>1</b>	G	<b>1</b>
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L		•		•		<b>1</b>		Φ.		<b>1</b>		Ψ.		<b>1</b>		•		•		•		<b>1</b>		•		<b>→</b>
Percentage of young people with Level 3 attainment by age 19	Н		<b>↑</b>		¥		<b>↑</b>		4		4		<b>^</b>		<b>^</b>		Ψ		<b>→</b>		<b>^</b>		<b>↑</b>		<b>^</b>		<b>^</b>
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L		<b>→</b>		<b>1</b>		<b>1</b>		<b>→</b>		<b>→</b>		Ψ.		<b>1</b>		4		4		Φ.		<b>→</b>		Ψ.		4
Percentage of secondary schools offering L2/3/4 apprenticeships	Н																										
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	Н	Α																									
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Α																									
Number of starts on the Kent Success Apprenticeship scheme	Н	Α																									
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	G																									
Percentage of unemployment among 18-24 year olds	L	R	¥	R	¥	G	•	Α	<b>+</b>	R	<b>↑</b>	R	<b>+</b>	Α	<b>→</b>	G	<b>→</b>	R	4	R	÷	R	<b>4</b>	Α	<b>+</b>	G	<b>+</b>
Percentage of Learners with LLDD able to participate aged 16-19	Н	Α																									
Number of vulnerable learners supported into work-based learning	Н	R																									
Adult participation in basic skills training	Н																										
Adults with Skills Plus	Н	G																									
Adults with NVQ Level 4	Н	G																									
Percentage of 19+ year olds engaged in continuing education and training	Н																										

					Current		Previous		Taro	et	C	omparative D	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG itus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	192	G	Ψ	193	50	200	ELS Bold Steps	252		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	12	Α	<b>→</b>	12	0		ELS Bold Steps	19		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	6.3	R	<b>1</b>	2.1		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	10.0	R	<b>1</b>	5.3		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	7.2	G	<b>1</b>	6.0	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	49.1		<b>1</b>	41.4	Awaitin	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	592	А	Ψ.	612	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	74.1	R	Ψ	85.4	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	6633	R	Ψ.	6654	5800	6500	ELS Bold Steps	6581		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М	364	R	Awaiting Pr	revious Data	263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т	7.7	Α	Awaiting Pr	revious Data	7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α	90.4	G	<b>1</b>	88.3	90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α	88.2	G	个	85.9	85	84.6	ELS Bold Steps	85.9	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α	90.8	R	Ψ	92.9	95	93.4	ELS Bold Steps	92.9	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	8.2		<b>↑</b>	8.1	5		ELS Bold Steps	8.1	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т	12		Ψ.	20	Awaiting	g Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	19	R	<b>→</b>	19	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	58.0	А	<b>^</b>	56.4	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	71.7	Α	<b>^</b>	69.6	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	75.0	R	<b>→</b>	75.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	60.8	А	<b>^</b>	59.4	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	71.7	Α	<b>^</b>	69.6	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	87.3		<b>^</b>	87.2	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	64.9			65.0				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		[	ata not avail	lable until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	75.7	Α	<b>^</b>	73.2	81	77	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	62.3	Α	<b>^</b>	59.5	70	64	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	76.6	Α	<b>^</b>	74.0	82	78	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	77.5	G	<b>1</b>	72.0	82	77	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	27.1		<b>1</b>	22.0	Awaiting	g Targets	ELS Bold Steps	22.0	21	21
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	91.4	G	<b>1</b>	86.0	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	87		<b>^</b>	81	Awaiting	g Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	85		<b>1</b>	81	Awaiting	g Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	22.8	G	Ψ.	27	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α	39.0	Α	<b>→</b>	39	31	35	< National 2011	39	34	

					Current		Previous		Tarq	et		omparative Da	ata
Indicators	Polarity	Data Period	requency-		ult and RAG	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
CHALITY AND STANDARDS			-								2010-11	2010-11	2010-11
QUALITY AND STANDARDS continued  Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	48.5	G	Ψ	53	45	49	< National 2011	53	52	55
Percentage of pupils at RS2 achieving E4+ in English a mathematics  Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	A	13	A	<b>→</b>	13	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	A	60.5	A	<b>^</b>	59.4	70	65	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	A	81.0	A	<u>π</u>	75.8	90	83	ELS Bold Steps	75.8	30.7	36
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	A	68.1		J	71.2		Targets	E23 Bold Steps	71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	A	70.6		<b>1</b>	67.2	· `	g Targets		67.2	64.8	-
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	''	Snapshot	A	32.9	А	Τ Ψ	33.7	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A	47.4	A	<b>V</b>	49.0	41	45	< National 2011	49.0	47.3	31.0
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - EAC achievement gap	L	Snapshot	A	46.2	A	<b>V</b>	47.0	39	43	< National 2011	47.0	47.3	47
Percentage of pupils at 154 54 A *-C including GCSE English & mathematics *- 3EN achievement gap	Н	Snapshot	A	8.4	A	<b>↑</b>	8.2	20	14	ELS Bold Steps	8.2	8.5	8.2
	<u> </u>	Shapshot	^	0.4	^	T	0.2	20	14	EE3 Bold Steps	0.2	0.5	0.2
EMPLOYABILITY					_						T		
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	6.69	R	•	7.45	1.0	4.3	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	17.78		<b>↑</b>	14.66	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	80.9	G	<u> </u>	78.3		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	24		•	28	· ·	g Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	52.7		<b>↑</b>	51.6		g Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	33		<b>→</b>	33		g Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	T		Awaitii	ng Data		50	25	ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	T	1465	Α	Awaiti	ng Data	1612	1524	ELS Bold Steps	1465		
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α	11159	Α	Awaiti	ng Data	12275	11605	ELS Bold Steps	11159		
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М	99	A	<b>↑</b>	95	350	250	ELS Bold Steps	86		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М	76	G	Ψ	86	75	75	ELS Bold Steps	86		
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	6.7	R	Ψ.	6.8	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	T	96.2	Α	<b>↑</b>	91.0	100.0	100.0	ELS Bold Steps	96.2		
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М	65	R	Ψ	67		100	ELS Bold Steps	69		
Adult participation in basic skills training	Н	Snapshot	Α		Awaitii	ng Data		20		ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т	2510	G	Awaiti	ng Data		2650	ELS DMT	2510		
Adults with NVQ Level 4	Н	Snapshot	Α	31.6	G	<b>↑</b>	30.0	32	31	ELS DMT	31.6	36.2	
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitii	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	14.7			13.5				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.8			2.7				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	21.7			20.6				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	14.5			14.7				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	7.6			7.7				7.0		
Number of Kent Children in Care		Snapshot	М	1826			1832				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	847			802				51.6	38.3	34.5

					Current		Previous		Targe	et	Co	omparative D	Jata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta	ult and RAG itus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average 2010-11	Statistical Neighbour Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	5	G	•	6	4	17	ELS Bold Steps	5		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	0		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	5.6	R	<b>1</b>	1.7		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	9.4	Α	<b>1</b>	5.8		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	16.1	R	<b>1</b>	12.5	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	48.5		Ψ.	54.3	Awaiting	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	125	Α	Ψ	131	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets	,		ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	72.7	R	Ψ	85.7	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	468	R	Ψ.	470	413	466	ELS Bold Steps	459		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitin	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitin	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	5.4		Ψ	5.5	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS			-										
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	2		<b>→</b>	2	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	56.4	A	<b>^</b>	53.8	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	40.0	R	<b>→</b>	40.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	56.4	R	<b>^</b>	53.8	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	40.0	R	Ψ	60.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	92.9		<b>→</b>	92.9	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	70.5			63.9				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		D	ata not avail	able until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	75.6	G	<b>1</b>	73.6	79	75	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	60.3	Α	<b>1</b>	57.9	68	63	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	74.8	Α	<b>1</b>	74.5	81	76	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	76.8	Α	<b>1</b>	71.4	83	79	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	24.5		<b>1</b>	21.0	Awaiting	Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	91.9	G	<b>1</b>	83.8	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	84.1		<b>^</b>	82.3	Awaiting	Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	83.7		<b>^</b>	82.6	Awaiting	Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	22.3	G	Ψ.	32.4	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

	rity				Current		Previous		Targ	et	С	omparative Da	nta .
	<u>F</u>												
entage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap entage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Polarity	Data Period	requency	Latest Resu Sta		Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistica Neighbou Average
			4								2010-11	2010-11	2010-11
QUALITY AND STANDARDS continued		ı		I				T			T		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	48.3	G	Ψ.	55.3	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	12.5	R	个	10.5	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	53.3	G	Ψ	54.9	65	53	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	66.7	R	<b>→</b>	66.7	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	57.7		Ψ	68.9	Awaiting	g Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	69.5		个	63.4	Awaiting	g Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	36.4	R	<b>1</b>	35.1	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	49.7	R	<b>1</b>	48.5	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	8.9	Α	<b>→</b>	8.9	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	6.56		Ψ.	9.00	Awaiting	g Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	17.91		<b>1</b>	12.35	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	76.4	R	Ψ	79.2		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	27		Ψ.	32	Awaiting	g Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	47.6		Ψ	49.3	Awaiting	g Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	27		<b>1</b>	26	Awaiting	g Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т		000000000000000000000000000000000000000	Awaiting Dat	a and Target	s		ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Target	s		ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	a and Target	S		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	a and Target	s		ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	6.6	R	Ψ.	6.8	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	a and Target	s		ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	a and Target	s		ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Target	S		ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Target	S		ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	20.3		Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitir	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	13.9			13.4				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.2			2.2				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	20.8			19.8				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	15.2			15.7				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	8.2			8.4				7.0		
Number of Kent Children in Care		Snapshot	М	100			99				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	75			59				51.6	38.3	34.5

					Current		Previous		Targ	jet	Co	mparative D	ata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta	ult and RAG utus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average 2010-11	Statistical Neighbour Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	42	А	<b>1</b>	41	5	18	ELS Bold Steps	49		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	5	R	<b>→</b>	5	0		ELS Bold Steps	2		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	6.4	R	<b>1</b>	2.2		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	11.9	R	<b>1</b>	5.4		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	5.2	G	Ψ	5.8	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	61.3		<b>1</b>	56.5	Awaitin	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	112	Α	Ψ.	118	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets		·	ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	87.5	R	<b>1</b>	80.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	612	G	<b>^</b>	599	545	615	ELS Bold Steps	617		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	10.5		<b>^</b>	8.7	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaitin	g Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	2		<b>→</b>	2	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	64.7	Α	<b>→</b>	64.7	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	60.0	R	<b>→</b>	60.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	0.0	R	→	0.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	67.6	Α	<b>^</b>	67.6	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	60.0	R	<b>→</b>	60.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	86.4		<b>→</b>	86.4	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	73.2			66.3				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α			Data not avail	able until 201:	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	76.2	Α	<b>^</b>	74.1	81	77	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	62.8	Α	<b>^</b>	59.9	70	64	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	79.1	G	<b>1</b>	76.0	83	78	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	75.0	Α	<b>小</b>	74.7	81	76	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	25.8		<b>^</b>	21.2	Awaitin	g Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	87.5	A	<b>小</b>	81.3	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	83.9		<b>^</b>	78.6	Awaitin	g Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	80.5		<b>^</b>	79.8	Awaitin	g Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	23.5	A	Ψ	30.1	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	<u>jet</u>	Co	omparative Da	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued												•	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	52.4	Α	<b>1</b>	47.4	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	13.6	Α	<b>^</b>	8.8	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	56.6	R	<b>^</b>	53.8	70	65	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	70.0	R	<b>个</b>	50.0	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	65.1		Ψ	67.6	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	66.6		个	61.5	Awaiting	Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	23.2	G	Ψ	32.2	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	44.7	A	<b>^</b>	40.7	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	5.1	R	Ψ	14.0	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	6.99		<b>^</b>	5.35	Awaiting	Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	16.19		<b>1</b>	15.24	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	79.8	R	<b>^</b>	79.3		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	22		<b>1</b>	17	Awaiting	Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	53.0		<b>^</b>	50.2	Awaiting	Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	32		<b>1</b>	28	Awaiting	Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т		100000000000000000000000000000000000000	Awaiting Dat	ta and Targets			ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	ta and Targets	;		ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	ta and Targets	;		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets		<u>'</u>	ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	3.0	G	Ψ	3.1	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т		<u> </u>	Awaiting Dat	ta and Targets		<u> </u>	ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets			ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Targets			ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	26.6		Awaiting Data	а	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitir	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	14.4			13.1				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	3.1			2.9				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	21.8			20.1				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	11.6			12.1				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	6.5			6.9				7.0		
Number of Kent Children in Care		Snapshot	М	132			124				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	89			79				51.6	38.3	34.5

					Current		Previous		Targ	et	Co	mparative D	ata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta		Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average 2010-11	Statistical Neighbour Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	3	G	<b>→</b>	3	4	16	ELS Bold Steps	6		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	1		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	6.8	R	<b>1</b>	3.0		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	7.9	G	<b>1</b>	6.2		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	12.5	R	Ψ	15.8	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	0.0		<b>→</b>	0.0	Awaitin	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	11	А	Ψ	17	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets		<u> </u>	ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	100.0	G	<b>^</b>	0.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	372	G	Ψ.	394	339	383	ELS Bold Steps	385		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	4.9		Ψ	7.0	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	0		Ψ.	1	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	46.2	R	<b>→</b>	46.2	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	62.5	R	<b>→</b>	62.5	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	0.0	R	<b>→</b>	0.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	46.2	R	<b>→</b>	46.2	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	62.5	R	<b>→</b>	62.5	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	87.5		<b>→</b>	87.5	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	68.2			62.6				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		[	ata not avail	able until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	77.1	G	<b>^</b>	73.7	80	76	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	63.1	G	<b>^</b>	58.7	69	63	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	76.7	А	<b>^</b>	74.4	81	77	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	77.3	G	<b>^</b>	76.4	84	77	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	27.2		<b>^</b>	21.8	Awaiting	Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	88.0	A	Ψ	96.0	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	83.7		Ψ	84.5	Awaiting	Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	86.3		个	83.9	Awaiting	Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	27.8	R	Ψ.	36.0	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	ı	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	et	(	Comparative Da	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	48.6	G	Ψ.	52.5	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	14.3	Α	Ψ	27.3	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	70.5	Α	<b>^</b>	67.4	83	81	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	88.9	G	<b>1</b>	77.8	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	76.0		<b>^</b>	67.4	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	80.1		<b>^</b>	72.3	Awaiting	g Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	43.1	R	<b>1</b>	40.1	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	48.4	R	<b>^</b>	44.2	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	11.1	А	<b>^</b>	10.8	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	6.70		Ψ	6.98	Awaiting	g Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	12.00		Ψ	15.00	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	83.2	G	Ψ	87.3		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	28		<b>1</b>	25	Awaiting	g Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	57.2		Ψ	59.9	Awaiting	g Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	39		<b>1</b>	33	Awaiting	g Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitin	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	6.2	Α	<b>1</b>	6.1	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	ta and Targets	5		ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	33.3		Awaiting Dat	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitin	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	12.6			11.4				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.2			1.9				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	18.5			17.0				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	23.1			24.0				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	10.6			10.6				7.0		
Number of Kent Children in Care		Snapshot	М	64			65				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	41			41				51.6	38.3	34.5
<u> </u>			1	L			101				1	1	

					Current		Previous		Targ	net .	Cc	omparative Da	ata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta	ult and RAG	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average
PROVISION							<u>'</u>		1				
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	25	R	<b>1</b>	22	4	15	ELS Bold Steps	22		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	1		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	6.6	R	<b>1</b>	2.0		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	1.9	G	Ψ	5.1		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	2.0	G	Ψ	6.0	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	0.0		<b>→</b>	0.0	Awaiting	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	0	G	<b>→</b>	0	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets		<u> </u>	ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	100.0	G	<b>1</b>	0.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	490	G	<b>1</b>	489	434	491	ELS Bold Steps	528		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitin	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitin	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	13.0		<b>^</b>	10.9	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	g Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	3		<b>→</b>	3	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	68.3	Α	<b>1</b>	63.4	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	75.0	Α	<b>→</b>	75.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	70.7	G	<b>1</b>	65.9	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	75.0	А	<b>→</b>	75.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	90.9		<b>→</b>	90.9	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	76.4			63.6				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		D	ata not avai	able until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	73.2	Α	<b>^</b>	68.3	78	74	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	61.0	G	<b>1</b>	53.2	66	61	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	76.7	G	<b>^</b>	70.4	80	76	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	78.5	G	<b>^</b>	70.6	81	77	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	24.7		<b>^</b>	19.1	Awaiting	Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	92.3	G	<b>^</b>	82.1	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	89.1		<b>^</b>	84.2	Awaiting	Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	88.8		<b>^</b>	81.6	Awaiting	Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	21.3	G	<b>1</b>	15.9	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	jet	Co	omparative D	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	42.6	G	Ψ.	55.6	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	11.1	R	Ψ	15.4	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	56.2	R	<b>^</b>	52.1	70	63	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	70.0	R	<b>^</b>	55.6	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	63.0		Ψ	66.9	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	65.8		<b>^</b>	59.3	Awaiting	Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	28.9	G	<b>1</b>	26.2	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	45.2	A	Ψ	46.8	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	6.8	R	<b>1</b>	6.7	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY							•					'	
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	6.88		Ψ.	7.46	Awaiting	Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	12.50		Ψ	12.68	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	78.4	R	Ψ	83.6		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	23		<b>↑</b>	18	Awaiting	Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	A	48.1		· ·	50.4		Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	28		<b>↑</b>	26		Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т				a and Targets		, <u> </u>	ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α				a and Targets			ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir			88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			-	a and Targets			ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	9.1	R	<b>1</b>	8.8	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			-	a and Targets			ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М				a and Targets			ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α				a and Targets			ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т				a and Targets			ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	29.7		Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α			ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	16.7			14.9				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.7			2.5				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	22.4			21.7				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	A	10.8			11.4				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	6.4			6.4				7.0		
Number of Kent Children in Care		Snapshot	M	101			93				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	M	56			54				51.6	38.3	34.5

lucation, Learning & Skills Performance Management				November 2012
corecard - Gravesham				(October 2012 Data)
	Current	Previous	Target	Comparative Data

					Current		Previous		Tarç	jet	Co	omparative [	Data
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average 2010-11	Statistical Neighbour Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	7	G	<b>→</b>	7	4	15	ELS Bold Steps	19		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	1	A	<b>→</b>	1	0		ELS Bold Steps	2		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	7.6	R	<b>1</b>	2.4		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	9.4	A	<b>1</b>	4.7		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	4.9	G	Ψ.	8.3	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	0.0		Ψ	35.3	Awaiting	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	83	A	Ψ	84	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets		•	ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	66.7	R	Ψ	100.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	351	Α	Ψ	356	305	345	ELS Bold Steps	367		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaiti	ng Data	•	263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaiti	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	5.1		Ψ	5.3	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	g Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	3		<b>→</b>	3	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	40.7	R	<b>^</b>	37.0	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	50.0	R	<b>1</b>	37.5	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	48.1	R	<b>1</b>	44.4	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	50.0	R	<b>1</b>	37.5	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	96.4		<b>→</b>	96.4	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	62.9			53.2				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		I	Data not avail	able until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	72.0	R	<b>^</b>	69.4	80	76	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	58.6	R	<b>1</b>	52.6	68	63	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	73.8	R	<b>^</b>	68.3	82	77	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	75.6	Α	<b>^</b>	70.1	77	77	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	26.2		<b>^</b>	20.7	Awaiting	g Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	84.0	R	<b>→</b>	84.0	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	83.7		<b>^</b>	82.3	Awaiting	g Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	84.5		<b>1</b>	83.9		g Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	18.5	G	Ψ	29.6	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	jet	Co	omparative Da	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	47.8	G	Ψ	52.9	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	13.8	А	Ψ	17.2	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	57.1	R	<b>^</b>	56.9	69	65	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	75.0	R	<b>→</b>	75.0	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	67.1		Ψ	71.2	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	69.5		<b>^</b>	66.0	Awaiting	Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	33.6	Α	<b>1</b>	27.8	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	47.6	R	<b>^</b>	39.1	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	3.0	R	Ψ	9.8	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	6.72		Ψ	7.60	Awaiting	Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	15.15		<b>1</b>	13.64	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	78.0	R	个	72.5		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	26		Ψ.	30	Awaiting	Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	49.7		<b>^</b>	46.3	Awaiting	Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	28		Ψ	35	Awaiting	Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	8.9	R	Ψ.	9.0	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Targets			ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	25.6		Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitir	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	15.9			14.3				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.1			2.0				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	22.2			21.1				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	29.9			30.7				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	18.8			19.2				7.0		
Number of Kent Children in Care		Snapshot	М	113			111				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	82			76				51.6	38.3	34.5

					Current		Previous		Targe	it .	I Co	omparative D	)ata
	5.		сy			Direction	Previously		Ĭ			National	Statistical
Indicators	Polarity	Data Period	edne.	Latest Resu Sta		of Travel (DoT)	Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	Average	Neighbour Average
			F			(50.7)	rtosuit				2010-11	2010-11	2010-11
PROVISION		1		1			1	ı				Pessessessessesses	
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	18	G	Ψ.	21	5	21	ELS Bold Steps	33		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	2		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	5.4	R	<b>1</b>	2.0		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	9.5	Α	<b>1</b>	4.3		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	4.2	G	<b>1</b>	0.0	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	33.9		<b>1</b>	28.1	Awaiting	Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	47	Α	<b>→</b>	47	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets	•		ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	0.0	R	¥	87.5	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	644	R	¥	649	538	608	ELS Bold Steps	623		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	8.6		Ψ	9.1	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	0		Ψ.	1	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	50.0	R	<b>→</b>	50.0	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	90.0	G	<b>1</b>	80.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	56.8	R	Ψ	56.8	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	90.0	G	个	80.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	84.5		<b></b>	84.3	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	69.9			65.2				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		0	ata not avai	lable until 201	3	188888888888888888888888888888888888888	ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	77.6	Α	<b>1</b>	75.3	82	78	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	63.5	A	<u></u>	61.1	71	65	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	76.6	A	<b>1</b>	75.1	84	80	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	77.2	G	<b>1</b>	71.8	83	77	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	27.6		·	21.9	Awaiting	Targets	·	22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	88.1	A	·	83.3	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	82.3		· •	77.7		Targets	•**	81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	A	82.6		·	78.0	_	Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	33.8	R	•	42.0	19	23	< National 2011	27	20	25
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					Current		Previous		Targ	et	Co	omparative Da	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	55.0	R	Ψ	55.5	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	13.4	Α	Ψ	17.0	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	68.8	G	个	66.8	75	67	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	81.8	А	<b>→</b>	81.8	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	75.8		Ψ	76.0	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	76.3		个	71.6	Awaiting	Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	36.0	R	Ψ	37.7	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	46.7	A	<b>^</b>	42.7	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	10.2	Α	个	6.7	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	5.63		Ψ.	7.00	Awaiting	g Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	15.38		Φ.	11.11	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	81.4	G	Ψ	82.1		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	31		<b>1</b>	30	Awaiting	Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	58.7		<b>小</b>	58.5	Awaiting	Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	40		<b>1</b>	30	Awaiting	Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitin	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets		,	ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	6.0	А	<b>→</b>	6.0	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	a and Targets		<u> </u>	ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Targets			ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	34.3	1	Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitin	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	11.4			10.7				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.8			2.7				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	19.0			17.4				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	13.2			13.3				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	6.8			6.8				7.0		
Number of Kent Children in Care		Snapshot	М	127			133				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	84			85				51.6	38.3	34.5
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					Current		Previous		Targ	et	Co	mparative D	ata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta	ılt and RAG tus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistica Neighbou Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	5	G	<b>→</b>	5	3	11	ELS Bold Steps	15		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	0		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	5.7	R	<b>1</b>	1.6		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	12.2	R	<b>1</b>	6.5		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	4.8	G	Ψ.	5.3	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	0.0		<b>→</b>	0.0	Awaiting	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	5	A	<b>1</b>	4	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	100.0	G	<b>→</b>	100.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	525	R	Ψ.	526	455	515	ELS Bold Steps	520		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	12.6		Ψ	12.9	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	2		<b>→</b>	2	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	73.2	G	个	73.2	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	50.0	R	<b>→</b>	50.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	66.7	R	个	66.7	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	75.6	G	Ψ	75.6	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	50.0	R	<b>→</b>	50.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	88.9		<b>→</b>	88.9	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	80.2			71.5				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α			ata not avail	able until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	83.2	G	<b>1</b>	80.8	85	81	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	72.1	G	<b>1</b>	71.2	75	69	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	81.5	Α	<b>^</b>	79.4	86	82	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	83.7	G	<b>个</b>	78.2	86	79	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	35.5		<b>小</b>	27.5	Awaiting	Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	92.7	G	<b>→</b>	92.7	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	87.9		<b>^</b>	79.5	Awaiting	Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	88.3		<b>^</b>	83.1	Awaiting	Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	21.8	G	Ψ.	29.6	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	et	Co	mparative D	ata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta	ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	46.4	G	Ψ	48.7	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	3.7	R	Ψ	13.5	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	42.4	G	<b>→</b>	42.4	35	37	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	66.7	R	<b>→</b>	66.7	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	54.7		Ψ	62.9	Awaiting	g Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	52.2		<b>^</b>	51.0	Awaiting	g Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	19.9	G	Ψ.	20.9	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	49.2	R	Ψ	52.6	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	2.6	R	<b>^</b>	0.0	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	4.69		Ψ.	7.17	Awaiting	g Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	27.27		Φ.	15.00	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	61.5	R	<b>1</b>	58.8		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	44		Α.	32	Awaiting	g Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	23.1		Ψ.	29.9	Awaiting	g Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	16		Ψ	19	Awaiting	g Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitin	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	4.3	G	<b>→</b>	4.3	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Targets	<del></del>		ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	35.4	,	Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitin	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	12.2			11.4				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	4.1			4.6				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	19.6			20.1				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	15.3			15.3				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	5.0			4.8				7.0		
Number of Kent Children in Care		Snapshot	М	53			57				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	32			32				51.6	38.3	34.5
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					Current		Previous		Tarq	et		Comparative D	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	17	R	<b>1</b>	15	3	14	ELS Bold Steps	11		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	1	Α	<b>1</b>	0	0		ELS Bold Steps	2		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	6.8	R	<b>1</b>	2.1		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	12.0	R	<b>1</b>	8.4		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	14.5	R	Ψ.	16.7	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	28.7		<b>1</b>	21.5	Awaiting	Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	32	А	<b>1</b>	28	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Da	ta and Targets			ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	88.9	Α	<b>^</b>	0.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	453	R	<b>1</b>	447	373	421	ELS Bold Steps	451		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	11.6		<b>^</b>	10.2	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	1		<b>→</b>	1	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	52.9	R	Ψ	52.9	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	50.0	R	<b>→</b>	50.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	50.0	R	<b>→</b>	50.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	55.9	R	<b>^</b>	55.9	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	50.0	R	<b>→</b>	50.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	87.7		<b>→</b>	87.7	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	70.2			62.5				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		[	Data not avai	lable until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	74.0	G	<b>1</b>	71.1	78	74	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	58.8	R	<b>^</b>	57.9	66	61	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	75.2	А	<b>^</b>	71.8	80	76	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	77.0	G	<b>1</b>	70.4	79	76	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	26.6		<b>^</b>	20.6	Awaiting	Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	94.3	G	<b>^</b>	82.9	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	84.2		<b>^</b>	80.4	Awaiting	Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	84.8		<b>^</b>	81.5	Awaiting	Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	26.1	A	<b>1</b>	17.9	19	23	< National 2011	27	20	25
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recreage of pagins with SSQN at KS2 achtering 4 in English is authenticals  III Searchit  A 59.5 A 7 11.9 25 19 15.5 Bod Story  To SS Authers (SS A A C Including CSS English a mathematics  III Searchit  III Searc	QUALITY AND STANDARDS continued													
Secretary   Page 2	Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	43.4	G	Ψ	50.8	45	49	< National 2011	53	52	55
monstage of special active from the continuous in a circle (erg. 6.4, A.C. Ios. PAID)  ## 100.0   10   10.	Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	17.5	Α	<b>1</b>	11.9	25	19	ELS Bold Steps	13	15	13
Secondary of Papels of SS de Abbording 2 Levels Progress SS24 in English of Papels of SS de Abbording 2 Levels Progress SS24 in English of Papels of SS de Abbording 2 Levels Progress SS de International Papels of SS de Abbording 2 Levels Progress SS de Papels of SS de Abbording 2 Levels Progress SS de Papels of SS de Abbording 2 Levels Progress SS de Papels of SS de Abbording 2 Levels Progress SS de Papels of SS de Abbording 2 Levels Progress SS de Papels of SS de Abbording 2 Levels Progress SS de Papels	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	59.5	G	<b>^</b>	57.3	61	57	ELS Bold Steps	59.4	58.9	58
Part   Committed	Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	100.0	G	<b>→</b>	100.0	90	83	ELS Bold Steps	76.8		
Commonly or plant at St.6 ft = A** C. Including CCSE English & mathematics - TSM exhivement gap   L. Shapphot   A.   24.0   G   4.0   25.3   25.7   29.7   c. National 2011   32.7   27.5   31.6	Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	71.5		Ψ	73.9	Awaiting	Targets		71.2	71.8	
Committed of pagins at KS4 5 x A^C Including GOSE English a mathematics - LIV cartiovement app   Committed of pagins at KS4 5 x A^C Including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English a mathematics - SIV attended and the including GOSE English and Six attended GOSE Englis	Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	63.6		<b>^</b>	63.5	Awaiting	Targets		67.2	64.8	
The contraction of pupils and KSS 5 A A* C. including COSE English & mathematics. SIN achievement gap of pupils with KSS 5 A* A* C. including COSE English & mathematics. SIN achievement gap of pupils with SSR1 at KS 5 A* A* C. including COSE English & mathematics. SIN achievement gap of pupils with SSR1 at KS 5 A* A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils with SSR1 at KS 5 A* C. including COSE English & mathematics.  **Brown Committed Control of Pupils of Pupils and Committed Control of Pupils with Society of Pupils and Committed Control of Pupils with Society Society.  **Brown Committed Control of Pupils and Committed Control of Pupils and Committed Control of Pupils with Society Society.  **Brown Committed Control of Pupils and Committed Control of Pupils with Society.  **Brown Committed Control of Pupils and Control of Pupils with Society.  **Brown Committed Control of Pupils wi	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	24.0	G	Ψ	25.3	25.7	29.7	< National 2011	33.7	27.5	31.6
## Supplied In SERN 87.8 % - A "C Including GOSE English & mathematiks   H   Shaphot   A   6.9   R   N   5.4   20   14   ELS 800 Steps   0.2   8.5   8.2    ### MEXIMATED Supplied In the Association of th	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
## Analysis   Supering   Superin	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	47.8	R	<b>^</b>	43.9	39	43	< National 2011	47	48	47
Company of 16-18 year olds not in education, employment or training (NEET)   LC and care leavers   L   Snapshot   M   2.051	Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	6.9	R	<b>^</b>	5.4	20	14	ELS Bold Steps	8.2	8.5	8.2
Company of 16-18 year olds not in education, employment or training (NEET)   LC and care leavers   L   Snapshot   M   2.051	EMPLOYABILITY						•			'		•		
Secondage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers   L.   Snapshot   M.   20.51   M.   5.75   R.   M.   70.9   80     Shadod Steps   80.3   Shatonal 2011   80.9   81.0   80.3	Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	7.20		<b>^</b>	6.32	Awaiting	Targets	ELS Bold Steps	5.1	6.1	5.6
Part   Company of young people with Level 2 attainment by age 19 - FSM achievement gap   L   Shapshot   A   Z1   L   L   23   Availing Targets   National 2011   24   19   25	Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	20.51			14.46	0		ELS Bold Steps			
Committed by Sung people with Level 2 attainment by age 19 - FSM achievement gap	Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	78.5	R		76.9		80	> National 2011	80.9	81.0	80.3
Commentage of young people with Level 3 attainment by age 19 - FSM achievement gap   1	Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	21			23	Awaiting	Targets	< National 2011	24	19	25
Parcentage of secondary schools offering L2/3/4 apprenticeships of fered in Kent key sectors	Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	42.3		<b>^</b>	42.0	Awaiting	Targets	> National 2011	52.7	54.5	53.2
### Amailing Data and Targets   Fig.   Els Bold Steps   E	Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	21		Ψ	30	Awaiting	Targets	< National 2011	33	25	30
Marker of Level 2 & 3 vocational training in skills shortage areas	Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	ta and Targets	5		ELS Bold Steps			
## Rolling 12 Months M	Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	ta and Targets	5		ELS Bold Steps			
Rolling 12 Months   M   Awaiting Data and Targets   ELS Bold Steps   CA   CA   CA   CA   CA   CA   CA   C	Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	ta and Targets	5		ELS Bold Steps			
ercentage of unemployment among 18-24 year olds  L Snapshot M 9.4 R 9.9 4.4 ELS Bold Steps 6.4 7.1 6.7 ercentage of Learners with LLDD able to participate aged 16-19  H Snapshot T Awaiting Data and Targets  ELS Bold Steps ELS Bold	Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
ercentage of Learners with LLDD able to participate aged 16-19  H Snapshot T Awaiting Data and Targets  ELS Bold Steps  Lumber of vulnerable learners supported into work-based learning  H Rolling 12 Months M Awaiting Data and Targets  ELS Bold Steps  LLS	Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Lumber of vulnerable learners supported into work-based learning LELS Bold Steps LELS Bo	Percentage of unemployment among 18-24 year olds	L	Snapshot	М	9.4	R	Ψ	9.9	4.4		ELS Bold Steps	6.4	7.1	6.7
dult participation in basic skills training  H Snapshot A Snapshot T Awaiting Data and Targets  ELS Bold Steps  ELS DMT  LUMber of 19+ year olds engaged in continuing education and training  H Snapshot T Snapshot T 190 11.2 11.2 11.2 11.2 11.3 11.4 11.5 11.5 11.5 11.5 11.5 11.5 11.5	Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	ta and Targets	;		ELS Bold Steps			
dults with Skills Plus  H Snapshot T Awaiting Data and Targets  ELS DMT  Luths with NVO Level 4  H Snapshot A 25.4 Awaiting Data 32.0 31.0 ELS DMT  ELS Bold Steps  ELS DMT  Luths Plus Bold Steps  ELS DMT  Luths Plus Bold Steps  ELS DMT  ELS DMT  ELS Bold Steps  ELS DMT  EL	Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
dults with NVQ Level 4  H Snapshot A 25.4 Awaiting Data 32.0 31.0 ELS DMT ELS Bold Steps  CONTEXTUAL DATA  Cercentage of 19+ year olds engaged in continuing education and training  H Snapshot T 19.0 17.2 16.6 19.3 14.6 ercentage of pupils eligible for Free School Meals (FSM)  Cercentage of pupils with a Statement of Special Educational Needs (SSEN)  Cercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Cercentage of pupils from an Ethnic Minority  Cercentage of pupils with English as an Additional Language (EAL)  Cercentage of Snapshot T 8.8  Cercentage of Pupils with English as an Additional Language (EAL)  Cercentage of Snapshot M 132  Cercentage of M 132  Cercentage of Snapshot M 144  Cercenta	Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	ta and Targets	3		ELS Bold Steps			
Exercitage of 19+ year olds engaged in continuing education and training  H Snapshot A Awaiting Data  60 ELS Bold Steps  CONTEXTUAL DATA  Exercitage of pupils eligible for Free School Meals (FSM)  Exercitage of pupils eligible for Free School Meals (FSM)  Exercitage of pupils with a Statement of Special Educational Needs (SSEN)  Exercitage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Exercitage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Exercitage of pupils with English as an Additional Language (EAL)  Exercitage of Snapshot T 8.8  ELS Bold Steps  12.6  12.6  19.3  14.6  14.6  15.7  15.7  16.7  16.7  16.7  17.8  16.7  17.9  18.8  18.9  18.9  19.9  10.9	Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	ta and Targets	3		ELS DMT			
CONTEXTUAL DATA  ercentage of pupils eligible for Free School Meals (FSM)  ercentage of pupils with a Statement of Special Educational Needs (SSEN)  ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Ercentage of pupils with Special Educational Needs at School Action Plus (SEN A or P)  Ercentage of pupils with English as an Additional Language (EAL)  Ercentage of pupils with English as an Additional Language (EAL)  Ercentage of pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)  Ercentage of Pupils with English as an Additional Language (EAL)	Adults with NVQ Level 4	Н	Snapshot	Α	25.4		Awaiting Dat	а	32.0	31.0	ELS DMT			
ercentage of pupils eligible for Free School Meals (FSM)  Snapshot T 19.0 17.2 12.6 19.3 14.6  ercentage of pupils with a Statement of Special Educational Needs (SSEN)  Snapshot T 3.0 2.8 2.9  ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Snapshot T 26.2 25.1 22.2 17.8 16.7  ercentage of pupils from an Ethnic Minority  Snapshot A 13.8 13.9 14.7 25.4 12.4  ercentage of pupils with English as an Additional Language (EAL)  Snapshot T 8.8 8.9 7.0 59.0 50.7	Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitir	ng Data		60		ELS Bold Steps			
ercentage of pupils with a Statement of Special Educational Needs (SSEN)  Ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Snapshot T 26.2 25.1 22.2 17.8 16.7  Ercentage of pupils from an Ethnic Minority  Snapshot A 13.8 13.9 14.7 25.4 12.4  Ercentage of pupils with English as an Additional Language (EAL)  Snapshot T 8.8 8.9 7.0  Snapshot D 8.9  Snapshot D	CONTEXTUAL DATA													
ercentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)  Snapshot T 26.2 25.1 22.2 17.8 16.7  ercentage of pupils from an Ethnic Minority  Snapshot A 13.8 13.9 14.7 25.4 12.4  ercentage of pupils with English as an Additional Language (EAL)  Snapshot T 8.8 8.9 7.0  Lumber of Kent Children in Care  Snapshot M 132 135 54.0 59.0 50.7	Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	19.0			17.2				12.6	19.3	14.6
ercentage of pupils from an Ethnic Minority  Snapshot A 13.8 13.9 14.7 25.4 12.4  ercentage of pupils with English as an Additional Language (EAL)  Snapshot T 8.8 8.9 7.0  lumber of Kent Children in Care  Snapshot M 132 135 54.0 59.0 50.7	Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	3.0			2.8				2.7	2.8	2.9
ercentage of pupils with English as an Additional Language (EAL)  Snapshot T 8.8 8.9 7.0  Lumber of Kent Children in Care Snapshot M 132 135 54.0 59.0 50.7	Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	26.2			25.1				22.2	17.8	16.7
Jumber of Kent Children in Care         Snapshot         M         132         135         54.0         59.0         50.7	Percentage of pupils from an Ethnic Minority		Snapshot	Α	13.8			13.9				14.7	25.4	12.4
	Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	8.8			8.9				7.0		
umber of children with a Child Protection plan  Snapshot M 61 53 51 6 38.3 34.5	Number of Kent Children in Care		Snapshot	М	132			135	İ			54.0	59.0	50.7
	Number of children with a Child Protection plan		Snapshot	М	61			53				51.6	38.3	34.5

				Current		Previous		Targe	et	C	omparative D	ata
Polarity	Data Period	Frequency		ılt and RAG	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
L	Rolling 12 Months	М	27	Α	<b>1</b>	25	5	20	ELS Bold Steps	38		
L	Rolling 12 Months	М	3	Α	<b>→</b>	3	0		ELS Bold Steps	4		
L	Snapshot	Т	6.3	R	<b>1</b>	2.2		3	ELS Bold Steps	4.1	3.9	3.5
L	Snapshot	Т	9.4	Α	<b>•</b>	5.2		8	ELS Bold Steps	9.7	8.4	8.0
L	Snapshot	Т	9.9	G	Ψ.	11.0	10	11	ELS Bold Steps	12	6.5	5.9
L	Snapshot	Т	32.9		Ψ.	40.1	Awaiting	Targets	ELS DMT	51.4		
L	Snapshot	Т	25	A	<b>•</b>	20	0		ELS DMT	613		
Н	Snapshot	Т			Awaiting Da	ta and Targets			ELS DMT			
Н	Rolling 12 Months	М	80.0	R	Ψ	100.0	95		ELS Bold Steps	88	95	98
L	Snapshot	М	567	А	<b>1</b>	558	500	565	ELS Bold Steps	582		
L	Snapshot	М		Awaitin	ng Data		263	283	ELS DMT	293		
L	Snapshot	Т		Awaitin	ng Data		7.3	7.6	ELS DMT	7.7		
Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Т	Snapshot	Α	5.3		4	6.3	5		ELS Bold Steps	9.4	10.7	11.1
L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
L	Most recent	М	3		<b>→</b>	3	0	7	ELS Bold Steps	17		
Н	Most recent	М	50.0	R	<b>1</b>	46.9	85	70	ELS Bold Steps	56.0	69	
Н	Most recent	М	85.7	G	Ψ	85.7	85	77	ELS Bold Steps	68.8	67	
Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Н	Most recent	М	55.1	R	<b>1</b>	53.1	85	70	ELS DMT	58.0	71	
Н	Most recent	М	85.7	G	Ψ	85.7	85	77	ELS DMT	67.7	68	
Н	Most recent	М	88.9		<b>→</b>	88.9	85		ELS DMT		80	
Н	Snapshot	Α	73.0			66.6				65	59	
Н	Snapshot	Α		D	ata not avai	lable until 201	3	100000000000000000000000000000000000000	ELS DMT			
Н	Snapshot	Α	70.7	R	<b></b>	70.4	79	75	ELS DMT	73.2	74	75
Н	Snapshot	Α	58.4	R	<b>1</b>	57.2	67	61	ELS DMT	59.5	61	63
Н	Snapshot	Α	73.2	R	<b></b>	72.3	81	76	ELS DMT	74.0	74	76
Н	Snapshot	Α	75.3	Α	<b>^</b>	67.4	82	76	ELS Bold Steps	72.0	74	74
Н	Snapshot	Α	20.9		<b>^</b>	18.3	Awaiting	Targets		22.0	21	
Н	Snapshot	Α	93.5	G	<b>1</b>	73.3	95	90	ELS Bold Steps	86	90	90
Н	Snapshot	Α	82.3		<b>^</b>	79.5	Awaiting	Targets		81	85	
-	+		1							<del></del>	+	
Н	Snapshot	Α	82.8		<b>1</b>	76.9	Awaiting	Targets		81	83	
H L	Snapshot Snapshot	A	82.8 17.6	G	<b>Λ</b>	76.9 26.4	Awaiting 19	Targets 23	< National 2011	81 27	83	25
	L L L L L L L L L L L L L L L L L L L	L Rolling 12 Months L Rolling 12 Months L Snapshot H Rolling 12 Months L Snapshot H Snapshot H Snapshot H Snapshot H Snapshot H Snapshot H Snapshot T Snapshot L Most recent H Snapshot	L Rolling 12 Months M L Rolling 12 Months M L Snapshot T H Snapshot T H Rolling 12 Months M L Snapshot T H Rolling 12 Months M L Snapshot M L Snapshot M L Snapshot T H Snapshot T H Snapshot A T Snapshot A T Snapshot A T Snapshot M H Most recent M H Snapshot A	L   Rolling 12 Months   M   27	L   Rolling 12 Months   M   27   A	L Rolling 12 Months M 27 A ↑ L Snapshot T 9.9 G ↓ L Snapshot T 32.9 ↓ L Snapshot T 25 A ↑ L Snapshot T 32.9 ↓ L Snapshot T 32.9 ↓ L Snapshot T 32.9 ↓ L Snapshot T 4 Awaiting Data H Rolling 12 Months M 80.0 R ↓ L Snapshot T 32.9 ↓ L Snapshot T 4 Awaiting Data H Rolling 12 Months M 80.0 R ↓ L Snapshot M 567 A ↑ A Awaiting Data H Snapshot A 5.3 ↓ L Snapshot T Awaiting Data  H Snapshot A 5.3 ↓ L Snapshot A 73.0 ↓ L Snapshot A 73.0 ↓ L Snapshot A 73.0 ↓ L Snapshot A 73.2 R ↑ L Snapshot A 73.2 R ↑ L Snapshot A 73.2 R ↑ L Snapshot A 75.3 A ↑	Latest Result and RAG   Status   Reported Result	L   Rolling 12 Months   M   27   A   ↑   25   5	Data Period   Data Period	Latest Result and RAG   Direction of Travet (Or1)   Reported Result   Data Period   Data Period   Data Period   Data Period   Direction of Travet (Or1)   Reported Result   Data Period   Data Peri	Latest Result and RAG   Status   Sta	Data Period   Data Period   Data Period   Data Period Status   Direction of Travel Reported (2014/15   2012/13   Target set at   Dutum   National Average 2016-11   2016-11

					Current		Previous		Targe	t	C	omparative D	)ata
	>		Cy			Direction	Previously			`		National	Statistical
Indicators	Polarity	Data Period	edner		sult and RAG atus	of Travel	Reported	Target 2014/15	Target 2012/13	Target set at	Outturn	Average	Neighbour Average
	4		Fre			(DoT)	Result				2010-11	2010-11	2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	50.7	A	<b>↑</b>	49.8	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	9.8	R	Ψ	15.2	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	58.1	R	<b>^</b>	57.0	77	71	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	87.5	G	<b>→</b>	87.5	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	67.6		Ψ	70.4	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	68.5		<b>^</b>	67.5	Awaiting	Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	33.3	Α	<b>^</b>	31.5	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	45.0	Α	Ψ	45.7	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	8.9	Α	<b>^</b>	5.7	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	8.14		Ψ	8.34	Awaiting	Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	14.44		<b>^</b>	10.42	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	75.5	R	<b>1</b>	72.4		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	22		<b>Ψ</b>	28	Awaiting	Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	46.2		<b>1</b>	46.1	Awaiting	Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	32		<b>1</b>	31	Awaiting	Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т		188888888888888888888888888888888888888	Awaiting Da	ta and Targets	,		ELS Bold Steps			+
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Da	ta and Targets	;		ELS Bold Steps			+
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Da	ta and Targets	;		ELS Bold Steps			+
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Da	ta and Targets	i S		ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	9.6	R	<b>V</b>	9.8	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Da	ta and Targets	5		ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Da	ta and Targets	;		ELS Bold Steps			+
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Da	ta and Targets	;		ELS Bold Steps			+
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Da	ta and Targets	;		ELS DMT			+
Adults with NVQ Level 4	Н	Snapshot	Α	27.7		Awaiting Dat	ta	32.0	31.0	ELS DMT			+
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitir	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA		•		•							•		
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	18.5			16.8				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.4			2.4	<del> </del>			2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	27.5			26.3				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	A	10.2			10.2				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	3.1			3.0				7.0	_0	
Number of Kent Children in Care		Snapshot	M	124			118				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	M	81			82	<b> </b>			51.6	38.3	34.5
reambor of children with a child frotection plan		σταρόποι	IVI	01			02				51.0	30.3	34.0

					Current		Previous		Targe	ıt .	Co	omparative D	)ata
	7		cy			Direction	Previously		raige			National	Statistical
Indicators	Polarity	Data Period	edner	Latest Resu Sta		of Travel (DoT)	Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	Average	Neighbour Average
			F			(001)	Result				2010-11	2010-11	2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	22	Α	Ψ	24	5	19	ELS Bold Steps	31		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	2	Α	•	3	0		ELS Bold Steps	5		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	8.9	R	<b>1</b>	2.5		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	12.1	R	<b>↑</b>	7.0		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	8.8	G	¥	13.2	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	48.4		Ψ.	49.0	Awaiting	Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	61	А	Ψ	66	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	100.0	G	<b>→</b>	100.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	794	G	<b>^</b>	793	713	806	ELS Bold Steps	853		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	5.7		<b>^</b>	4.5	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	1		<b>→</b>	1	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	57.1	A	<b>→</b>	57.1	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	80.0	G	<b>^</b>	70.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	57.1	R	<b>→</b>	57.1	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	80.0	G	<b>^</b>	70.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	82.1		<b>→</b>	82.1	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	69.2			58.0				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		C	ata not avail	able until 201	3		ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	70.7	R	<b>^</b>	67.4	78	74	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	58.5	R	<b>1</b>	56.2	66	61	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	71.7	R	<b>^</b>	67.7	80	75	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	72.4	G	<b>↑</b>	66.0	76	72	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	20.7		<b>1</b>	16.7	Awaiting	Targets	· · · · · · · · · · · · · · · · · · ·	22.0	21	1
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	88.0	A	<b>^</b>	72.0	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	83.0		<b>^</b>	81.4	Awaiting	Targets	· · · · · · · · · · · · · · · · · · ·	81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	85.2		<b>↑</b>	78.4	Awaiting	Targets		81	83	+
(		1									<b>!</b>	+	_
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	19.8	G	<b>1</b>	18.3	19	23	< National 2011	27	20	25

					Current		Previous		Targ	et	(	Comparative Da	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	49.2	А	<b>1</b>	46.2	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	11.1	R	<b>1</b>	7.8	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	51.5	G	<b>^</b>	51.3	55	51	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	80.0	Α	<b>^</b>	70.0	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	59.7		Ψ	61.3	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	64.4		<b>^</b>	60.9	Awaiting	g Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	23.6	G	Ψ	27.3	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	41.1	G	Ψ	44.3	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	8.1	R	Ψ	9.0	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY	•												
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	10.12		Ψ	15.32	Awaiting	g Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	22.68		Φ.	19.40	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	75.9	R	<b>1</b>	73.2		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	23		<b>1</b>	22	Awaiting	g Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	49.3		<b>1</b>	48.3	Awaiting	g Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	29		<b>1</b>	28	Awaiting	g Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т		<u> </u>	Awaiting Dat	ta and Targets			ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	ta and Targets			ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	ta and Targets	;		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets		-	ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	13.7	R	Ψ.	14.2	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	ta and Targets			ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	ta and Targets	;		ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	ta and Targets	<del></del>		ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	ta and Targets			ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	24.5		Awaiting Dat	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitin	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	22.2			20.4				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	4.0			3.8				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	27.0			26.5				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	13.3			13.6				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	8.4		1	8.4				7.0		
Number of Kent Children in Care		Snapshot	М	222			224				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	100			95				51.6	38.3	34.5
<u> </u>		· · · · · · · · · · · · · · · · · · ·	1	1							1	1	

					Current		Previous		Targ	et	Co	mparative D	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average 2010-11
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	16	G	Ψ	19	5	18	ELS Bold Steps	17		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	0		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	4.5	R	<b>1</b>	1.5		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	9.8	R	<b>↑</b>	4.1		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	7.4	G	<b>1</b>	5.6	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	55.6		<b>1</b>	20.2	Awaitin	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	5	A	<b>1</b>	4	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Dat	a and Targets		<u> </u>	ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	57.1	R	Ψ	100.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	502	R	Ψ	509	424	479	ELS Bold Steps	479		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	7.6		Ψ	8.1	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaitin	g Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	2		<b>^</b>	0	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	59.5	Α	<b>^</b>	54.8	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	80.0	G	<b>→</b>	80.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	50.0	R	<b>→</b>	50.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	57.1	R	<b>^</b>	54.8	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	80.0	G	<b>→</b>	80.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	79.5		<b>→</b>	79.5	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	74.6			70.3				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		[	Data not avail	able until 201	3	10 100000000000000000000000000000000000	ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	80.0	G	<b>^</b>	76.2	84	80	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	68.5	G	<b>^</b>	64.6	74	68	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	82.6	G	<b>^</b>	77.3	85	81	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	82.8	G	<b>^</b>	77.6	85	78	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	34.2		<b>^</b>	26.0	Awaiting	g Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	97.5	G	<b>^</b>	80.0	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	90.0		<b>^</b>	84.5	Awaiting	g Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	88.2		<b>1</b>	84.0	Awaiting	g Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	17.2	G	Ψ	26.9	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	jet	Co	omparative D	ata
Indicators	Polarity	Data Period	Frequency		ult and RAG atus	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average 2010-11	Statistical Neighbour Average 2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	43.2	G	Ψ	47.3	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	16.0	Α	个	3.3	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	62.0	А	Ψ	63.1	73	70	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	90.0	G	个	80.0	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	68.7		Ψ	71.2	Awaiting	g Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	72.9		个	71.6	Awaiting	g Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	36.6	R	Φ.	30.3	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	40.6	G	Ψ	42.0	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	14.9	G	个	11.3	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	4.78		Ψ.	5.32	Awaiting	g Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	23.81		Λ.	16.00	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	81.0	G	个	79.3		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	18		Ψ	42	Awaiting	g Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	57.2		<b></b>	55.1	Awaiting	g Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	34		Ψ	38	Awaiting	g Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitin	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets	;		ELS Bold Steps			+
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	4.5	А	Ψ.	4.7	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Targets	;		ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	37.9		Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitin	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	Т	10.4			9.8				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.5		1	2.5				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	Т	18.5			17.1				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	Α	9.0			9.2				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	3.5			3.4				7.0		
Number of Kent Children in Care		Snapshot	М	81			87				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	М	71			65				51.6	38.3	34.5
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					Current		Previous		Taro	ıet	C	Comparative Da	ata
Indicators	Polarity	Data Period	Frequency	Latest Resu Sta	ult and RAG	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn 2010-11	National Average	Statistical Neighbour Average
PROVISION													
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	М	5	G	<b>→</b>	5	4	15	ELS Bold Steps	5		
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	М	0	G	<b>→</b>	0	0		ELS Bold Steps	0		
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	Т	5.6	R	<b>1</b>	1.9		3	ELS Bold Steps	4.1	3.9	3.5
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	Т	7.5	G	<b>1</b>	2.8		8	ELS Bold Steps	9.7	8.4	8.0
Percentage of pupils who are persistently absent - LAC	L	Snapshot	Т	7.7	G	<b>1</b>	5.6	10	11	ELS Bold Steps	12	6.5	5.9
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	Т	35.5		<b>1</b>	30.1	Awaiting	g Targets	ELS DMT	51.4		
Number of pupils in PRUs not also on a school roll	L	Snapshot	Т	86	A	Ψ.	93	0		ELS DMT	613		
Percentage of pupils in PRUs reintegrated into mainstream schooling	Н	Snapshot	Т			Awaiting Data	a and Targets		•	ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Н	Rolling 12 Months	М	33.3	R	<b>1</b>	0.0	95		ELS Bold Steps	88	95	98
Number of pupils with a statement of Special Educational Needs	L	Snapshot	М	449	R	<b>^</b>	447	361	407	ELS Bold Steps	427		
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	М		Awaitir	ng Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	Т		Awaitir	ng Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	Н	Snapshot	Α					90		ELS Bold Steps	88.3	67.3	74.0
Percentage of parents getting first preference of school	Н	Snapshot	Α					85	84.6	ELS Bold Steps	84.2	85.3	90.9
Percentage of parents getting first or second preference of school	Н	Snapshot	Α					95	93.4	ELS Bold Steps	92.6	93.1	96.4
Percentage of surplus school places in each district	Т	Snapshot	Α	10.3		Ψ	10.4	5		ELS Bold Steps	9.4	10.7	11.1
Average number of days taken to allocate a school place	L	Snapshot	Т					Awaiting	Targets	ELS DMT	16		
QUALITY AND STANDARDS													
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	М	0		<b>→</b>	0	0	7	ELS Bold Steps	17		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	74.2	G	<b>1</b>	74.2	85	70	ELS Bold Steps	56.0	69	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	85	77	ELS Bold Steps	68.8	67	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	100.0	G	<b>→</b>	100.0	100	94	ELS Bold Steps	87.5	83	
Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	77.4	G	Ψ	77.4	85	70	ELS DMT	58.0	71	
Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching	Н	Most recent	М	100.0	G	<b>→</b>	100.0	85	77	ELS DMT	67.7	68	
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Н	Most recent	М	85.5		<b>→</b>	85.5	85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	Н	Snapshot	Α	77.7			73.1				65	59	
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Н	Snapshot	Α		C	ata not availa	able until 201	3	110000000000000000000000000000000000000	ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	Н	Snapshot	Α	79.7	Α	<b>^</b>	77.5	85	81	ELS DMT	73.2	74	75
Percentage of pupils at KS1 achieving L2B+ in Writing	Н	Snapshot	Α	62.7	Α	<b>1</b>	61.8	75	69	ELS DMT	59.5	61	63
Percentage of pupils at KS1 achieving L2B+ in mathematics	Н	Snapshot	Α	77.6	А	<b>1</b>	77.0	86	82	ELS DMT	74.0	74	76
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	80.0	G	<b>1</b>	73.9	85	79	ELS Bold Steps	72.0	74	74
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Н	Snapshot	Α	35.3		<b>^</b>	25.6	Awaiting	Targets		22.0	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Н	Snapshot	Α	93.3	G	<b>1</b>	83.3	95	90	ELS Bold Steps	86	90	90
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Н	Snapshot	Α	88.4		<b>^</b>	85.4	Awaiting	Targets		81	85	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Н	Snapshot	Α	87.5		<b>1</b>	84.0	Awaiting	g Targets		81	83	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	Α	24.3	Α	Ψ	25.8	19	23	< National 2011	27	20	25
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	Α					31	35	< National 2011	39	34	

					Current		Previous		Targ	et	Co	omparative D	ata
	>		ıcy		- Current	Direction	Previously		raig	-		National	Statistical
Indicators	Polarity	Data Period	Frequen		ult and RAG atus	of Travel	Reported	Target 2014/15	Target 2012/13	Target set at	Outturn	Average	Neighbour Average
	ď		Fre			(DoT)	Result				2010-11	2010-11	2010-11
QUALITY AND STANDARDS continued													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	Α	51.2	Α	Ψ.	54.8	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Н	Snapshot	Α	13.0	Α	Ψ	13.6	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	75.0	G	个	74.9	77	73	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Н	Snapshot	Α	88.9	G	<b>→</b>	88.9	90	83	ELS Bold Steps	76.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Н	Snapshot	Α	78.6		Ψ	80.6	Awaiting	Targets		71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Н	Snapshot	Α	81.8		Ψ	83.3	Awaiting	Targets		67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	Α	44.3	R	<b>1</b>	44.1	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	Α					41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	Α	41.3	G	Ψ	46.9	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Н	Snapshot	Α	12.5	A	<b>^</b>	8.9	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	М	4.36		Ψ.	4.72	Awaiting	Targets	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	М	10.00		Ψ.	15.15	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	Н	Snapshot	Α	87.9	G	<b>1</b>	85.3		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	31		<b>→</b>	31	Awaiting	Targets	< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	Н	Snapshot	Α	71.1		<b>^</b>	66.8	Awaiting	Targets	> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	Α	42		Ψ.	48	Awaiting	Targets	< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Н	Snapshot	Т			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	Н	Snapshot	Α			Awaiting Dat	a and Targets	;		ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М		Awaitir	ng Data		88		ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	М	3.6	G	Ψ.	3.7	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	Н	Snapshot	Т			Awaiting Dat	a and Targets			ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	Н	Rolling 12 Months	М			Awaiting Dat	a and Targets			ELS Bold Steps			
Adult participation in basic skills training	Н	Snapshot	Α			Awaiting Dat	a and Targets			ELS Bold Steps			
Adults with Skills Plus	Н	Snapshot	Т			Awaiting Dat	a and Targets	;		ELS DMT			
Adults with NVQ Level 4	Н	Snapshot	Α	41.3		Awaiting Data	a	32.0	31.0	ELS DMT			
Percentage of 19+ year olds engaged in continuing education and training	Н	Snapshot	Α		Awaitir	ng Data		60		ELS Bold Steps			
CONTEXTUAL DATA	<u> </u>	•							l L		•		
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	т	8.1			7.6				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	Т	2.3			2.4				2.7	2.8	2.9
Percentage of pupils with a statement of special Educational Needs (35EN)  Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	т	15.8			14.7				22.2	17.8	16.7
Percentage of pupils with special Educational Needs at School Action of School Action Pids (SEN A of P)  Percentage of pupils from an Ethnic Minority		Snapshot	A	12.4			12.2				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	Т	6.6			6.4				7.0	23.4	12.7
Number of Kent Children in Care		Snapshot	M	61			63				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	M	62			65				51.6	38.3	34.5
Invariable of children with a child Protection plant		SHapshot	IVI	02			65				0.10	აძ.პ	34.5